

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2015-16

### 1. Details of the Institution

1.1 Name of the Institution

Dhenkanal (Auto) College

1.2 Address Line 1

College Road

Address Line 2

City/Town

Dhenkanal

State

Odisha

Pin Code

759001

Institution e-mail address

principaldklcol@yahoo.in

Contact Nos.

06762-224420

Name of the Head of the Institution:

Dr (Mrs)  
BijayalaxmiAcharya

06762-224420

Tel. No. with STD Code:

Mobile:

9692452361

Name of the IQAC Co-ordinator:

Dr. Debasis Mohanty

Mobile:

9861391190

IQAC e-mail address:

iqacdkl@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

ORCOGN11556

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.dhenkanalcollege.nic.in

Web-link of the AQAR:

http://www.dhenkanalcollege.nic.in/AQAR2015-  
16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B <sup>++</sup>	81.15	2004	2004-09
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/09/2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR- AQAR 2014-15 submitted to NAAC on 30-07-2015 (DD/MM/YYYY)
- ii. AQAR- AQAR 2013-14 submitted to NAAC on 18-09-2015 (DD/MM/YYYY)
- iii. AQAR- AQAR 2012-13 submitted to NAAC on 18-09-2015 (DD/MM/YYYY)
- iv. AQAR- AQAR 2011-12 submitted to NAAC on 18-09-2015 (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Jmed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Utkal University,  
Bhubaneswar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution   
Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Preparing data base of all activities undertaken by the college and various department.</li> <li>2. To design feedback form for students, faculty members, other staffs, alumni, parents.</li> <li>3. To take feed back from students, faculty members, other staffs, alumni, parents.</li> <li>4. To organise seminar for enhancement of quality of the college.</li> </ol>	<ol style="list-style-type: none"> <li>1. Data related to various activities are collected and preparation of data base under process</li> <li>2. All feedback form has been prepared.</li> <li>3. Feedback was taken from students, faculty members and other staffs.</li> <li>4. One seminar has been organised on 28.4. 2016.</li> </ol>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

## Part - B

### Criterion - I

#### **1. Curricular Aspects**

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	05	nil	02	nil
UG	03	nil	01	nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	08		03	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option** / Open options: **CBCS**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  
(On all aspects)

Parents

Employers

Students

Mode of feedback :Online

Manual

Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

This year for first year students CBCS course has been adopted. So syllabi has been designed and upgraded as per UGC and

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	12	15	nil	nil

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Transferred

Asst.Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	13	02	13	02	13	-	-	02	26

2.4 No. of Guest and Visiting faculty and Temporary faculty

24

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	10	12
Presented papers	00	10	12
Resource Persons			02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Along with lecturer method some science faculty take help of power point presentation and ICT application in class room teaching. Students are also provided study materials on important related topics of different subjects.

2.7 Total No. of actual teaching days

180



during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

24	33	01
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG (ARTS)	176	42.04	41.47	32.95	8.52	82.95
UG (Sc.)	139	70.50	87.05	9.35	0.71	97.12
UG (Com.)	160	55.62	21.25	48.12	24.37	93.75
PG (Bot)	14	-	92.85	nil	nil	92.85
PG(Com)	32	-	53.12	28.12	nil	81.25
PG (Hist)	30	-	30	46.66	3.33	80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC takes feedback from the students about Syllabus, faculty members, teaching method and department. Analyse them and find out the weakness and challenges on those area. Organise meeting with faculty and department head to sort out those problems.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02

Others	
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#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	39	04	06
Technical Staff	09	19	nil	nil

## Criterion - III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the faculty members to apply Major research project and Minor Research projects to U.G.C and other funding agencies.

#### 3.2 Details regarding major projects- Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	03	-	-
Outlay in Rs. Lakhs		6.55		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	96	27	10
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	11	95	10

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014	UGC	9,65,000	6,55,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				



3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	50
Sponsoring agencies					U.G.C

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

(last Four Years)

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="Ni"/>	International level	<input type="text" value="Ni"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="0"/>		
NCC	<input type="text"/>	NSS	<input type="text"/>	Any other	<input type="text" value="0"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised district level study-cum-Training Camp for YRC volunteers and counsellors of Dhenkanal District.
- Competitions like essay, debate on topic related to HIV/AIDS was conducted among the students to create awareness.
- Rally and awareness about plantation programme was organised by YRC volunteers to create awareness among general public
- Herbal garden was created by YRC volunteers by planting more than 200 plants of medicinal value in side the college premises.
- Campus cleaning activity was done by NSS and YRC volunteers under the "Swachha Bharat Mission"
- Self defence training was given to all the girl students of the college
- Trainers of the college also give self defence training to nearby colleges of the district.

## Criterion - IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52 acres			
Class rooms	41	-	State government	41
Laboratories	15	01	State government	16
Seminar Halls	15	-	State government	15
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		03	UGC	
Value of the equipment purchased during the year (Rs. in Lakhs)		35	State Govt	
Others				

#### 4.2 Computerization of administration and library

1. Admission is done by e-admission (SAMS software)
2. Salary bill is done through HRMS software
3. Service books of the staff members and PAR are also maintain through HRMS software.
4. Letters despatched and received through e-despatch software
5. Scholarship is managed through e-medhabruti software
6. Automation of library and preparation of e-catalogue is completed
7. Automation of Examination Section will be done from next session

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	44299	~ Rs1,00,000, 00	1428	Rs 390324	45727	More than 1 crores
Reference Books	5499	~ Rs 17,00,000			5499	~ Rs 17,00,000
e-Books						
Journals	37	1,01,859	23	600000	60	161859

e-Journals							
Digital Database							
CD & Video							
Others (specify)							

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	93	03	22	01	01	15	78	-
Added	25	-	01	-	-	17	8	-
Total	118	03	23	01	01	32	86	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training at intervals is provided to teachers and students by the computer science department for upgrading their knowledge in computer applications.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.7
ii) Campus Infrastructure and facilities	5 lakhs
iii) Equipments	5 lakhs
iv) Others	0.5 lakhs
<b>Total :</b>	<b>11.2</b>



## Criterion - V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC in collaboration with placement cell of the college is organising seminar and workshop to enlighten the students about different career opportunities available for them.

#### 5.2 Efforts made by the institution for tracking the progression

Placement cell prepare a data base of progression of students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1880	136	nil	nil

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No		Women	No															
	No	%		No	%	Last Year			This Year										
	10	52.		05	17	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total		
	63	72									1901							2016	
Demand ratio -				Dropout % -															

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

#### No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations **Data not available**

NET  SLET  GAT  CAT    
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

The College placement cell and career counselling cell have taken up the responsibility of organising seminars and personal interactions so as to make them acquainted with various career prospects.

No. of students benefitted

5.7 Details of campus placement

	<i><b>On campus</b></i>		<i><b>Off Campus</b></i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	193	24	56

5.8 Details of gender sensitization programmes- Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

nil

National level

nil

International level

nil

#### 5.10 Scholarships and Financial Support

	Number of students	Amount(in Rs)
Financial support from institution	14	676/-
Financial support from government	337	2348461/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

#### 5.11 Student organised / initiatives

Fairs : State/ University level

Ni

National level

Ni

International level

Ni

Exhibition: State/ University level

Ni

National level

Ni

International level

Ni

5.12 No. of social initiatives undertaken by the students

Ni

5.13 Major grievances of students (if any) redressed: Pure drinking water is provided in college and hostels.

## Criterion - VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- To create citizens with morality and human values, who can excel in all dimensions of their life.

**Mission**-Our mission is to instil human and moral values in students and motivate them to excel in studies, sports and extracurricular activities and evolve in to good human beings

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Board of studies constituted for each department consisting of members from the department and outside experts. The board of studies meeting are convened every in the beginning of the session to update and modify the course as per requirement. Choice based credit system has been introduced from session 2015-16. Syllabi has been modified as per UGC and Utkal University Guideline.

6.3.2 Teaching and Learning

Besides class room work proctorial classes were held in which student are divided into smaller groups and a teacher is in charge of each group. In proctorial classes students are academically mentored and counselled by the faculty and all their problems related to academic matter are solved. Seminar advisor of each department help students for their seminar presentation and faculty guided the students to prepare their project report.

6.3.3 Examination and Evaluation

The college adopted semester system of examination. In each paper 20% weightage is given to internal evaluation and 80% weightage to external evaluation. Internal evaluation is done by the faculty members of the concerned department while external evaluation is done by experts from other colleges or universities.

#### 6.3.4 Research and Development

Though there is limited scope for research in a government college, but the college encouraged its faculty to apply for minor and major projects to UGC and other funding agency. Research laboratories are provided to interested faculty members. A research committee is

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library automation has been completed
2. ICT & internet facility to all department
3. New instruments are purchased for science departments
4. Construction of new bloc completed.

#### 6.3.6 Human Resource Management

Academic and administrative bursar manage the human resource of the institution

#### 6.3.7 Faculty and Staff recruitment

As it is a Government college faculty and staffs are recruited by the Government of Odisha. Faculties are recruited through Odisha Public Service Commission(OPSC) by government of Odisha as per U.G.C

#### 6.3.8 Industry Interaction / Collaboration

Nil

#### 6.3.9 Admission of Students

The admission to undergraduate classes done through e-admission process by Student Academic Management System(SAMS) centrally by Government of Odisha for UG Class. The admission to PG class is done by college by open advertisement on basis of merit. The admission to self financing courses like M.B.A and M.C.A is done by the college from OIEE merit list

#### 6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	PMS

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External Agency	Internal Authority
Academic	Yes CDC Utkal university, Bhubaneswar	No
Administrative	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Awareness programme about the benefit of plantation and rally to create awareness was organised on the auspices of YRC Unit of the college. A massive plantation drive was organised by the volunteers of YRC and they created a herbal garden in the college campus. Camp cleaning is done every month under the auspicious of NSS and YRC under Swachha Bharat Abhiyan. Different coloured dustbins are used to separate biodegradable and non

## Criterion - VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following innovations have been introduced to enhance the academic standards of the College:

- Internal quality check for enrichment of academic curriculum:  
Regular inspection by the College Visiting Squad.  
Ensuring engagement of classes, and attendance by students.  
Maintenance of internal discipline and checking the entry of outsiders.
- Strict adherence to the Academic Calendar provided by the Govt.
- Dress code for students
- Induction meeting to familiarize the freshers with the academic atmosphere and to make them aware of the services available.
- An effective proctorial system
- Strategic planning, teamwork and emphasis on e-Learning and e-administration.
- Formation of various committees for effective academic and financial audits, and monitoring quality of teaching.
- Formation of various committees for effective academic and financial audits, and monitoring quality of teaching.
- Formulation of various Committees such as Executive Committee, Finance Committee, Academic Council, Board of Studies, Examination Committee, Building Committee, and Development Committee to execute the matters related to the respective fields.
- Introduction of up-to-date syllabuses
- Holding regular seminars, group discussions, and mandatory attendance by the students.
- Submission of projects by the UG and PG students.
- Efforts to ensure all-round personality development of the students by holding different competitions.
- Enabling the students to be competent in the use of ICT
- Constitution of committees to look after the matters related to co-curricular/extra-curricular activities.
- Banning ragging in the College and in hostels
- Undertaking community service through NCC, NSS and Red Cross units of the College.
- Ensuring prompt attention by Grievance Redressal Cell, Career Counseling Cell, Women Harassment Cell and anti-ragging cell to the problems faced.
- Computerization of most of the departments in the last four years.
- Cataloguing of books in the library.
- Maintenance of a well-equipped reading room in the library and another reading room providing facilities for competitive examinations.
- Conduct of remedial classes.
- Conducting various sensitization programmes. .
- Ensuring a friendly environment in the College.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action has been taken as per plan of action decided upon at the beginning of the year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- I. **Participatory Learning: An innovative approach towards quality assurance in education.**
- II. **Innovative Tutor-ward relationship: A strong bondage for institutional academic atmosphere.**
- III.

*\*Provide the details in annexure-i (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Awareness programme about the benefit of plantation and rally to create awareness was organised on the auspices of YRC Unit of the college. A massive plantation drive was organised by the volunteers of YRC and they created a herbal garden in the college campus

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p style="text-align: center;"><b><u>Strengths</u></b></p> <ol style="list-style-type: none"><li><u>1.</u> Highly qualified, dedicated, enthusiastic faculty.</li><li><u>2.</u> Zealous students</li><li><u>3.</u> Young faculty having good research background</li><li><u>4.</u> Location of the campus in peaceful natural environment in base of a hill with lots of trees.</li></ol>	<p style="text-align: center;"><b><u>Weaknesses,</u></b></p> <ol style="list-style-type: none"><li><u>1.</u> Inadequate faculty member and non teaching staffs.</li><li><u>2.</u> Inadequate physical infrastructure</li><li><u>3.</u> Inadequate research facility and research grant</li><li><u>4.</u> Lack of exposure to national and international schemes</li><li><u>5.</u> Learner' weak background</li></ol>
<p style="text-align: center;"><b><u>Opportunities</u></b></p> <ol style="list-style-type: none"><li><u>1.</u> To become potential centre of Excellence</li><li><u>2.</u> To become a good research institute</li><li><u>3.</u> Vast opportunity to grow with making partnership with industries.</li><li><u>5.</u></li></ol>	<p style="text-align: center;"><b><u>Challenges</u></b></p> <ol style="list-style-type: none"><li><u>1.</u> Inadequate infrastructural development fund</li><li><u>2.</u> Inadequate research grant</li><li><u>3.</u> Certain Government rules and regulations</li><li><u>4.</u> Not having autonomy in all decision making process.</li><li><u>5.</u></li></ol>

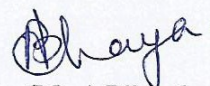
### **8.Plans of institution for next year**

1. Completion of automation of library
2. Automation of examination centre.
3. Establishment of instrumentation centre.



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Annexure-(i)

## **I.Participatory Learning: An innovative approach towards quality assurance in education.**

### **Objective:**

The College aims at fully integrating the learners in the dynamics of teaching-learning process in order that such an inclusive approach would foster academic growth. Participatory learning, which the College prioritizes does not replace the traditional top-down approach altogether. What it aims at is a greater degree of flexibility afforded to learners to choose subjects of their choice, which, in the main, extends to having their leeway in suggesting introduction of preferred subjects. This momentous, paradigm shift would substantially contribute to the academic environment of the Institution, thereby enabling the students to study in an ambience of intellectual camaraderie. Such expansive pedagogical approach would make the teaching-learning process exciting and rewarding.

**Context:** The swift changes in global educational scenario exact up-to-date syllabuses that train learners to respond to the call of the hour. Keeping this in view, the College introduces the syllabuses in conformity with UGC guidelines, and makes regular revision. Continuation evaluation is made through regular tests conducted by the respective departments. Further, Internal assessment as well as semester end examinations put the learners to grueling tests to excel themselves.

The College engages in constant interaction with students to improve on existing examination practices.

Regular brainstorming sessions are held to decide upon possibilities offered by the changing academic scenario. This results in devising application oriented, skill-based and job oriented syllabus that further necessitate application of ICT and state-of-the-art pedagogical aids. The College has been laying emphasis on this. The success is promising too.

Providing greater flexibility to students in matters of selection of streams as well as subjects is another remarkable feature of the educational system of the College. This flexibility gives students the freedom to make informed choices in selection of streams and subjects.

**Practice:** Through a diverse array of exercises - academic, aesthetic and physical - such as learning, participation in seminars, case studies, competitions, excursions, yoga and games, sports, athletic meets, literary programmes, etc., students are exposed to the varieties of life, the knowledge of which makes them complete. The College ensures this. This is made possible by participatory learning. Such a learning method helps learners gain onsite experience by study tours and field studies. The teachers function as facilitators in the learners' acquisition of skills and expertise. Importantly, all this is done with the stated objective of maximizing the greater good of the society, or what is referred to as an awareness of our social responsibility.

As for acquiring linguistic competence, which is crucial to communication, a language laboratory functions in the College to improve interactive learning.

Steps are being taken to make audio-visual and power point presentations in all classes to make teaching more effective and to help learners grasp things better.

**Evidence of Success:** The College has been successful in its mission. However, new missions give new challenges. And the College loves to face them.

**Problems encountered & Resources required:** The obvious problems that obstruct the realization of the objectives are inadequate infrastructural facilities and finance. Such difficulties impact on the organization of frequent national and international seminars and conferences. Infrastructural inadequacy also affects effective delivery of lectures and extensive use of ICT in teaching-learning process. However, the College manages to excel itself in the midst of difficulties. The College looks forward to overcoming the obstacles with the funds to be made available under RUSA. It looks forward to signing MoUs with business concerns, industries, and other establishments to enter into strategic partnership with the primary objective of honing the professional skills of the students. The College thinks of introducing advanced evaluation techniques to reform the existing one.

**II. Innovative Tutor-ward relationship: A strong bondage for institutional academic atmosphere.**

**Objective:**

- \* To ensure good relationship between teachers and students.
- \* To hear the grievances of the students and to immediately redress the grievances.
- \* To help the students orientate themselves in the proper academic direction.
- \* To inculcate values in the students.

**The context:** The most distressing thing for the educational system could be the dropout rates of students. The factors leading to this could be fear of unemployment, adjustment of oneself in a new environment or pressure of study. But the primary one is the lack of interest in the students for study, which has, again, to do with the degree of affinity between the teacher and the student. What is important is a teacher's empathy towards the student. Tutor-ward relationship is as important as infrastructural development of the institution.

**The practice:** The College, therefore, lays utmost emphasis on tutor-ward relationship, not just to ensure good relationship between teachers and students, but also to provide the students the vital motivation to excel. The results of this emphasis are, thus, outstanding and tangible. The College would continue to underline this as its prime commitment.

**Evidence of success:** Personal interaction with students really produces good results. Remarkable attitudinal changes are seen in the students. Students not only attend classes in large numbers and regularly, but they feel free to discuss with their teachers the matters that confront them. The institution, thus, does not just remain a site of education, but also a place for realizing what it means to be human.